OverDrive in the Classroom:
Five Lessons We Learned The Hard Way
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The OverDrive story in 30 seconds
Our road to the classroom
Five lessons we learned the hard way
1. We need new models of discovery and access

For **students:**

- Service discovery: “My school offers ebooks?”
- Service access for junior readers
- Mobile-first, browser-first

For **educators:**

- Content acquisition terms: class sets
- Content discovery and filtering
- Push-provisioning
2. We need to move from literacy to learning

Source: National Training Laboratories, Bethel, Maine
3. We need to keep our eyes on the prize

Enhanced eBooks Don’t Necessarily Enhance Education
April 14th, 2014 by Nate Hoffelder · 2 Comments · Education, Enhanced eBook, iPad

We’ve long known that when games and other enhancements are added to ebooks they can distract readers from paying attention to the text, and now it appears that enhancements can have a negative academic impact.

Researchers at West Chester University have published a paper which looks at the impact of using digital textbooks on iPads. In a small study they found that students’ reading comprehension was higher when they read conventional books than when they read enhanced ebook. In a second related study the researchers discovered that the students “often skipped over the text altogether.”
4. We need to keep innovating

More opportunities than resources!

- **Big data, big opportunities** — but where to start?
- **Collaboration within and around books** — but how to make it happen?
- **LMS integration** — but how to preserve UX?
5. We need to help teachers be the heroes of the story
Come and visit us at booth 1638!